



Italian II Course

Ms. Pennasilico
(Ms. P)



Classroom Expectations

- **1. Be ready**
 - *bring all material to class and be in your seat when the bell rings.*
- **2. Be productive**
 - *participate in class activities and do your honest best.*
- **3. Be positive**
 - *treat fellow students and teacher with respect.*
- **4. Be a risk-taker**
 - *dare to speak Italian and be open-minded and curious about the culture.*

Basic Class Rules

- ✓ **No music devices**
- ✓ **Cell phones off and in your book bag**
- ✓ **If you borrow something from the teacher's desk, put it back!**
- ✓ **Use restrooms only for emergencies**
- ✓ **No food or drinks ***
- ✓ **No work for other classes***

** Exceptions will be occasionally authorized by the teacher.*

Discipline Policy

In order to guarantee a serene learning environment, the students are expected to respect the classroom expectations.

If a student chooses to break the rules:

- **First offense: WARNING**
- **Second offence: TEACHER-STUDENT CONFERENCE**
- **Third offense: DETENTION**
- **Fourth offense: Meeting w/Teacher, Student, Parents and/or Administrators**



Grading Criteria

- **Classwork** **40%**
 - *Pay attention, take notes, get involved in the class activities, follow instructions, respect others' right to learn.*
- **Warm ups** **20%**
 - *Sit down as the bell rings and start doing your exercise. Wait silently when you finish.*
- **Tests** **25%**
 - *At the end of each unit, they are based on textbooks, handouts and notes.*
- **Homework** **15%**
 - *The teacher will say it at the end of the lesson; also, you may check it on gradespeed AND on Ms. P's website; save it on your digital portfolio or place it on your desk as you do your warm up the following day.*



Digital Portfolio-Webpage

Each student needs to have a DIGITAL PORTFOLIO, a folder with a collection of documents, power-point presentations, pictures, videos, scanned assignments and such. You may keep this folder on your school's common drive or on your computer. In both cases, please keep it updated and make a copy on a disk at the end of the year.

- This DIGITAL PORTFOLIO may be substituted with an original **WEBPAGE** for your Italian class. Either way, will be checked on and graded occasionally. Also, it will be part of the Semester Exam Grade.



Promoting Digital Learning

1. Technology-based lessons.

- *Projects, power-point presentations, videos, etc. to keep in your Digital Portfolio.*

2. Use of Smart Board

- *Software from textbooks with interactive activities.*

3. Assignments posted on Gradespeed

- *Download your homework from Gradespeed if you're absent.*

4. www.missp-classes.weebly.com

- *Please check Ms. P's website for HM & announcements*

5. Work on a Class Blog/Website

- *Create and update your original class website.*

Extra Credits

- Sponsor Italian Students
- Class presentation on Trips and/or Cultural experiences
- Write articles for the FL Newsletter
- Contribute to the Class Website/Blog

FL Standards

Students in a FL class
will practice their
language through:



writing



reading



listening



speaking



culture

The diagram is set against a yellow background with a white central area. The text 'Students in a FL class will practice their language through:' is at the top in blue. Below it are five activity categories, each with an icon and a label: 'writing' (notepad/pencil), 'reading' (book), 'listening' (ear), 'speaking' (teacher/students), and 'culture' (pizza/tower). The labels are written in a black, cursive-style font and are slightly tilted.

Program

- **Vocabulary**: Likes and dislikes, Costumes and holidays, City Facilities, Shopping, Food, Daily Routines, Means of Transportation
- **Structures**: Review of Italian I program (Reinforcement of Present Tense of Verbs, Present Tense of Irregular Verbs, Present Continuous Tense, Introduction to Past Tense, Reflexive Verbs, Modal Verbs)
- **Situations**: Talk about your daily routines, Talk about school/Learn Italian school system, Locate and describe things and places, Express needs, likes/dislikes, Dis/Agree, Order food, Go shopping, Talk about simple past events
- **Culture**: Italian cuisine, Italian school system, Shopping in, Italy, Leisure and Sport in Italy, Important Italian Holidays, Family traditions in Italy, Some famous Italian people

Textbooks

- **Progetto Italiano 1°, ch. 1-3**
- **Progetto Italiano Junior 1**
- **Contatto 1, Chapters 2-5 + Workbook**
- **Supplementary materials from: “Piazza Navona”, “Espresso 1”, etc.**
- **Handouts**
- **Take notes!!!!**

In case of a Fire Drill

Follow your teacher and your classmates: walk slowly towards the exit door just outside the door, and reach the football field with your class. Your teacher will take roll there. Wait until we have permission to go back to our classroom.



My Pledge to Students

I promise I'll do my best to:

- **Make the lesson interesting, relevant and fun.**
- **Increase your appreciation of Italian culture.**
- **Involve you in dynamic activities.**
- **Organize exciting cultural exchanges and trips.**
- **Plan a well organized Italian Club.**
- **Always be available for help.**