



Italian IV Course

*Ms. Pennasilico
(Ms. P)*

Classroom Expectations

- **1. Be ready**
 - *bring all material to class and be in your seat when the bell rings.*
- **2. Be productive**
 - *participate in class activities and do your honest best.*
- **3. Be positive**
 - *treat fellow students and teacher with respect.*
- **4. Be a risk-taker**
 - *dare to speak Italian and be open-minded and curious about the culture.*

Basic Class Rules

- ✓ **No music devices**
- ✓ **Cell phones off and in your book bag**
- ✓ **If you borrow something from the teacher's desk, put it back!**
- ✓ **Use restrooms only for emergencies**
- ✓ **No food or drinks ***
- ✓ **No work for other classes***

** Exceptions will be occasionally authorized by the teacher.*

Discipline Policy

In order to guarantee a serene learning environment, the students are expected to respect the classroom expectations.

If a student chooses to break the rules:

- **First offense: WARNING**
- **Second offence: TEACHER-STUDENT CONFERENCE**
- **Third offense: DETENTION**
- **Fourth offense: Meeting w/Teacher, Student, Parents and/or Administrators**

Grading Criteria IV

- **Classwork** **35%**
 - *Pay attention, take notes, get involved in the class activities, follow instructions, respect others' right to learn.*
- **Projects** **30%**
 - *Power-point presentations, book researches and such.*
- **Tests** **20%**
 - *At the end of each unit, they are based on textbooks, handouts and notes.*
- **Homework/Website** **15%**
 - *The teacher will say what the hm is at the end of the lesson; also, you may check it on Ms. P's WEBSITE and gradespeed; download the file, do your work and post it on your own website.*

A decorative vertical strip on the left side of the slide, featuring a green chalkboard background. It includes two pieces of pink chalk, one standing upright and one lying horizontally, and a white chalk arrow pointing upwards.

Digital Portfolio-Webpage

Each student needs to have a [website page](#), a folder with a collection of documents, power-point presentations, pictures, videos, scanned assignments and such. You may keep this folder on your school's common drive or on your computer. In both cases, please keep it updated and make a copy on a disk at the end of the year.



Promoting Digital Learning

1. Technology-based lessons.

- *Projects, power-point presentations, videos, etc. to keep in your Digital Portfolio.*

2. Use of Smart Board

- *Software from textbooks with interactive activities.*

3. Assignments posted on Gradespeed

- *Download your homework from Gradespeed if you're absent.*

4. www.missp-classes.weebly.com

- *Please check Ms. P's website for HM & announcements.*

5. Work on a Class Blog/Website

- *Create and update your original class website.*

Extra Credits

- Sponsor Italian Students
- Class presentation on Trips and/or Cultural experiences
- Write articles for the FL Newsletter
- Contribute to the Class Website/Blog

FL Standards

Students in a FL class
will practice their
language through:



writing



reading



listening



speaking



culture

The diagram is set against a yellow background with a white central area. The text 'Students in a FL class will practice their language through:' is at the top in blue. Below it, five activities are listed in black cursive font, each accompanied by a colorful icon: 'writing' (notepad and pencil), 'reading' (book), 'listening' (ear), 'speaking' (teacher and students), and 'culture' (pizza and tower).

Program IV

Among other things, you will learn/reinforce:

- **Vocabulary: Sports and free-time activities, Furniture and appliances, Jobs and Professions, Advertisements, Recipes, Fairy Tales.**
- **Structures: Habits in the past: review of Imperfect Tense, Past vs Imperfect, Make plans: more Future Tense, Compare people and things: degrees of adjectives, Give orders or directions: Formal Imperative Tense, In/Direct pronouns, Conditional Tense, Pluperfect, Present Subjunctive.**
- **Situations: Summarizing a fairy tale, Telling a story, Speak about Historical events, Writing postcards and letters, Preparing a resume for a job, Creating an advertisement, and more.**
- **Culture: Popular Italian artists, Job announcements and requests, Tourism in Italy, Historical sites, Legends and popular fairy tales, and more.**

Note: the program is designed to prepare students for the AP course.

Textbooks

- **Progetto Italiano 3, selected chapters**
- **Progetto Italiano Junior 3**
- **Contatto 2a, selected chapters**
- **Handouts**
- **Take notes!!!!**

In case of a Fire Drill

Follow your teacher and your classmates: walk slowly towards the exit door just outside the door, and reach the football field with your class. Your teacher will take roll there. Wait until we have permission to go back to our classroom.



My Pledge to Students

I promise I'll do my best to:

- **Make the lesson interesting, relevant and fun.**
- **Increase your appreciation of Italian culture.**
- **Involve you in dynamic activities.**
- **Organize exciting cultural exchanges and trips.**
- **Plan a well organized Italian Club.**
- **Always be available for help.**