



AP Italian + V

Ms. Pennasilico
(Ms. P)

Classroom Expectations

- **1. Be ready**
 - *bring all material to class and be in your seat when the bell rings.*
- **2. Be productive**
 - *participate in class activities and do your honest best.*
- **3. Be positive**
 - *treat fellow students and teacher with respect.*
- **4. Be a risk-taker**
 - *dare to speak Italian and be open-minded and curious about the culture.*

Basic Class Rules

- ✓ **No music devices**
- ✓ **Cell phones off and in your book bag**
- ✓ **If you borrow something from the teacher's desk, put it back!**
- ✓ **Use restrooms only for emergencies**
- ✓ **No food or drinks ***
- ✓ **No work for other classes***

** Exceptions will be occasionally authorized by the teacher.*

Discipline Policy

In order to guarantee a serene learning environment, the students are expected to respect the classroom expectations.

If a student chooses to break the rules:

- **First offense: WARNING**
- **Second offence: TEACHER-STUDENT CONFERENCE**
- **Third offense: DETENTION**
- **Fourth offense: Meeting w/Teacher, Student, Parents and/or Administrators**

Webpage

Each student needs to have a website page, a folder with a collection of documents, power-point presentations, pictures, videos, scanned assignments and such. You may keep this folder on your school's common drive or on your computer. In both cases, please keep it updated and make a copy on a disk at the end of the year.

Grading Criteria V

- **Classwork** **30%**
 - *Participation during class discussions and activities with AP Italian.*
- **Projects** **30%**
 - *Power-point presentations, book researches and such.*
- **HW + quizzes** **20%**
 - *The teacher will say it at the end of the lesson; also, you may check it on Ms. P's WEBSITE and gradespeed; download the file, do your work and post it on your own website.*
- **Independent Work** **20%**
 - *Exercises that you will be asked to do on your own + entries to your website (update and blog).*

Grading Criteria AP

- **Classwork** **30%**
 - *Class discussion, listening/speaking exercises, group activities, etc.*
- **Projects** **30%**
 - *Power-point presentations, book researches and such.*
- **HW + quizzes** **20%**
- **Digital Portfolio** **20%**
 - *Website update + weekly blog entry*



Promoting Digital Learning

1. Technology-based lessons.

- *Projects, power-point presentations, videos, etc. to keep in your Digital Portfolio.*

2. Use of Smart Board.

- *Software from textbooks with interactive activities.*

3. Access to assignments.

- *Download your homework from Gradespeed or Ms.P's site if you're absent.*

4. www.missp-classes.weebly.com

- *Please check Ms. P's website for HM & announcements.*

5. Work on a Class Blog/Website

- *Create and update your original class website.*

Extra Credits

- **Sponsor Italian Students**
- **Class presentation on Trips and/or Cultural experiences**
- **Write articles for the FL Newsletter**
- **Contribute to the Class Website/Blog**

FL Standards

Students in a FL class
will practice their
language through:



writing



reading



listening



speaking



culture

The diagram is set against a yellow background with a white central area. The text 'Students in a FL class will practice their language through:' is at the top in blue. Below it, five activities are listed in a circular arrangement: 'writing' (notepad/pencil), 'reading' (book), 'listening' (ear), 'speaking' (teacher/students), and 'culture' (pizza/tower). Each activity is accompanied by a colorful icon.

Textbooks V

- **Progetto Italiano 3, selected chapters**
- **Progetto Italiano Junior 3**
- **Contatto 2a, selected chapters**
- **Handouts**
- **Take notes!!!!**



Program V

- ***Independent Study on:***
- ***Writing: 6 + 1 Traits, Fairy Tales morals, Current events, Express opinions, Book researches and more.***
- ***Reading: Fairy tales, Newspapers, Literary abstracts, and more.***
- ***Structures: Review of Italian IV program, Pluperfect, Present and Past Subjunctive, and more.***
- ***Culture: Literature, History, Popular Italian artists, Italian current events, and more.***

Note: the program is designed to prepare students for the AP course.

Textbooks AP

- **Contatto 2A**
- **Nuovo Progetto Italiano 3**
- **Supplementary materials from: “Ponti”, «Contatto 2B», ‘Contatto 1C’,**
- **Handouts**
- **Newspaper articles**

AP Class program and material

The program is posted on Ms. P's website. Please download it, read it carefully and keep it as a reference.

Main textbooks:

R. Bozzone Costa, C. Ghezzi, M. Piantoni, **Contatto 2A & 2B**, Loescher

Supplementary materials:

E. Tognozzi, B. Cavatorta, **Ponti: Italiano terzo millennio**, Heinle, Cengage Learning, 2009

T. Marin, **Nuovo Progetto italiano 3**, Edilingua, 2010

R. Bozzone Costa, M. Piantoni, E. Scaramelli, C. Ghezzi, **Nuovo Contatto C 1**, Loescher, 2013

Side resources:

- Newspapers: *Il Corriere della Sera*, *Repubblica*, *La Stampa*, *Il Fatto Quotidiano*, *Il Messaggero*
- Il Quotidiano in Classe.net
- Rai Gulp.it
- Focus Junior.it

Readings:

- A. Baricco, *Novecento*, Feltrinelli
- C. Collodi, *Pinocchio*
- Abstracts from miscellaneous Italian literary masterpieces

In case of a Fire Drill

Follow your teacher and your classmates: walk slowly towards the exit door just outside the classroom door, and reach the football field with your class. Your teacher will take roll there. Wait until we have permission to go back to our classroom.



My Pledge to Students

I promise I'll do my best to:

- **Make the lesson interesting, relevant and fun.**
- **Increase your appreciation of Italian culture.**
- **Involve you in dynamic activities.**
- **Organize exciting cultural exchanges and trips.**
- **Plan a well organized Italian Club.**
- **Always be available for help.**